



Groundswell BC Curriculum Correlation Chart: Grades 11 & 12

Social Studies

Big Ideas Supported by the Text:

B.C. First Peoples

- The identities, worldviews, and languages of B.C. First Peoples are renewed, sustained, and transformed through their connection to the land.
- The impact of contact and colonialism continues to affect the political, social, and economic lives of B.C. First Peoples.
- Cultural expressions convey the richness, diversity, and resiliency of B.C. First Peoples.
- Through self-governance, leadership, and self-determination, B.C. First Peoples challenge and resist Canada's ongoing colonialism.

Contemporary Indigenous Studies

- Indigenous peoples are reclaiming mental, emotional, physical, and spiritual well-being despite the continuing effects of colonialism.
- Indigenous peoples continue to advocate and assert rights to self-determination.
- Reconciliation requires all colonial societies to work together to foster healing and address injustices.

Comparative Cultures

- Understanding the diversity and complexity of cultural expressions in one culture enhances our understanding of other cultures.
- Interactions between belief systems, social organization, and languages influence artistic expressions of culture.
- Geographic and environmental factors influenced the development of agriculture, trade, and increasingly complex cultures.
- Value systems and belief systems shape the structures of power and authority within a culture.

Curricular Concepts Explored in the Text

- Interactions between cultures and the natural environment.
- The role of value systems and belief systems in the development of cultures.
- Varied identities and worldviews of Indigenous peoples, and the importance of the interconnection of family, relationships, language, culture, and the land.
- Factors that sustain and challenge the identities and worldviews of Indigenous peoples.

Science

Big Ideas Supported by the Text:

Environmental Science

- Human practices affect the sustainability of ecosystems.
- Humans can play a role in stewardship and restoration of ecosystems.

Curricular Concepts Explored in the Text

- First Peoples knowledge and other traditional ecological knowledge in sustaining biodiversity.
- Human actions and their impact on ecosystem integrity.
- First Peoples ways of knowing and doing.
- Resource stewardship.

English

Big Ideas Supported by the Text:

English First Peoples

- The exploration of text and story deepens understanding of one's identity, others, and the world.
- First Peoples texts and stories provide insight into key aspects of Canada's past, present, and future.
- First Peoples voices and texts play a role within the process of Reconciliation.

Curricular Concepts Explored in the Text

- First Peoples languages and texts reflect their cultures, knowledge, histories, and worldviews.
- Critically, creatively, and reflectively explore ideas within, between, and beyond texts.
- Construct meaningful personal connections between self, text, and world.
- The diversity within and across First Peoples societies as represented in texts.